



SC Annual School Report Card Summary

Ft Johnson Middle
Charleston
Grades: 6-8 **Enrollment: 535**
Principal: David A. Parler
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Excellent | Average | TBD | TBD | Met | N/A |
| 2008 | Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2007 | Average | Below Average | N/A | N/A | Not Met | N/A |

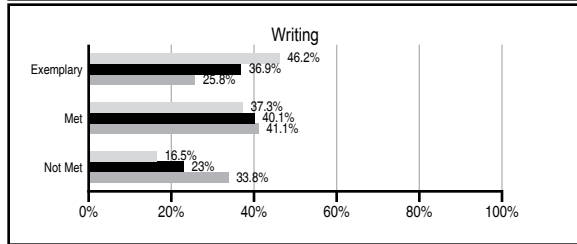
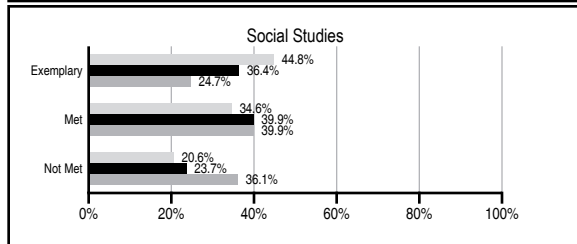
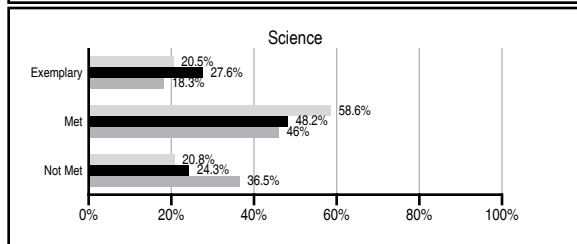
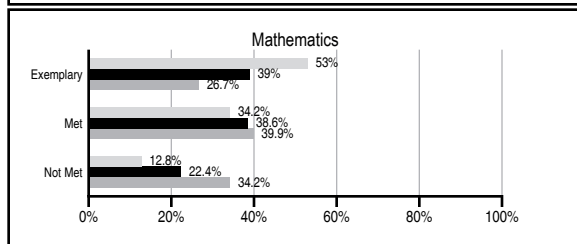
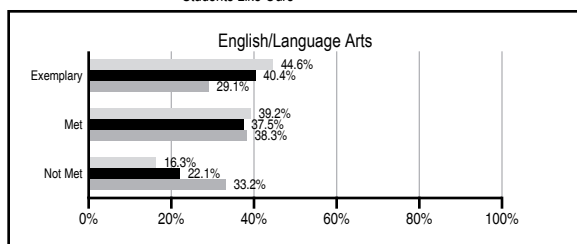
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4 | 19 | 9 | 0 | 0 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

| | | | | |
|---|----|----|----|---|
| South Carolina | 31 | 44 | 23 | 2 |
| Nation | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

MATH – GRADE 8 (2007)

| | | | | |
|---|----|----|----|---|
| South Carolina | 29 | 39 | 24 | 7 |
| Nation | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

SCIENCE – GRADE 8 (2005)

| | | | | |
|---|----|----|----|---|
| South Carolina | 46 | 31 | 21 | 2 |
| Nation | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 99.1 |
| English 1 | N/A | 94.1 |
| Physical Science | N/A | 69.3 |
| US History and the Constitution | N/A | 100.0 |
| All Subjects | 100.0 | 98.1 |

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ft Johnson Middle [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=535) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 73.8% | Up from 27.5% | 29.8% | 21.6% |
| Retention rate | 3.4% | Down from 3.5% | 1.1% | 1.2% |
| Attendance rate | 95.8% | Down from 95.9% | 96.3% | 95.9% |
| Eligible for gifted and talented | 24.7% | Down from 26.4% | 23.7% | 14.8% |
| With disabilities other than speech | 12.5% | Down from 13.9% | 11.2% | 12.6% |
| Older than usual for grade | 2.6% | Down from 3.6% | 1.2% | 2.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.8% | Down from 3.6% | 0.4% | 0.6% |
| Annual dropout rate | 0.3% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=36) | | | | |
| Teachers with advanced degrees | 41.7% | Down from 44.4% | 60.0% | 56.9% |
| Continuing contract teachers | 69.4% | Up from 66.7% | 78.4% | 72.7% |
| Teachers with emergency or provisional certificates | 9.1% | Up from 3.6% | 4.0% | 5.3% |
| Teachers returning from previous year | 75.4% | Down from 76.1% | 85.7% | 82.9% |
| Teacher attendance rate | 95.1% | Up from 95.0% | 95.1% | 95.2% |
| Average teacher salary* | \$42,870 | Up 2.6% | \$48,564 | \$46,599 |
| Classes not taught by highly qualified teachers | 0.7% | Down from 5.2% | 0.0% | 2.4% |
| Professional development days/teacher | 15.0 days | Down from 15.6 days | 11.2 days | 10.8 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 3.5 | 3.0 |
| Student-teacher ratio in core subjects | 23.0 to 1 | Down from 23.1 to 1 | 21.5 to 1 | 20.1 to 1 |
| Prime instructional time | 90.6% | Up from 90.3% | 90.5% | 89.9% |
| Opportunities in the arts | Good | No Change | Excellent | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 94.8% | Down from 96.0% | 97.7% | 97.8% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | \$6,199 | Up 10.8% | \$6,994 | \$7,645 |
| Percent of expenditures for instruction** | 67.0% | Up from 66.4% | 66.3% | 63.4% |
| Percent of expenditures for teacher salaries** | 62.6% | Up from 51.5% | 60.3% | 57.0% |
| % of AYP objectives met | 100.0% | Up from 76.2% | 93.1% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 32 | 129 | 71 |
| Percent satisfied with learning environment | 93.8% | 74.8% | 85.7% |
| Percent satisfied with social and physical environment | 96.9% | 85.9% | 85.9% |
| Percent satisfied with school-home relations | 84.4% | 89.0% | 75.7% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fort Johnson Middle School is to provide a safe, academically challenging environment, in partnership with families and the community, to develop confident, responsible life-long learners. Ours is a community school that has seen at least three generations pass through its doors. There have been many successes over the years and we look forward to many more in the future. FJMS strives to provide a well-rounded atmosphere of learning for its students. This is accomplished by the efforts of everyone including faculty, students, parents, and the School Improvement Council. Our guidance department continued a number of programs this year including: Heroes, Buds and Buddies, Random Acts of Kindness, Black Enterprise, Core Team, and Positive Behavior Intervention Support (PBIS). Ms. Erica Cuicci, career counselor has guided our students who have participated in Groundhog Job Shadowing Day; the MUSC Life Science Tour; Women in Aviation Tour; Supreme Court and State House Tour; Guys in Ties; and Careers in Heels. In addition, she provided career assessments for all students and organized our annual career fair. The School Improvement Council worked on updating the school's five-year strategic plan, and hopes to continue reviewing future initiatives such as the single gender initiative; a rotating schedule; and grades on eChalk. The council will continue to evaluate parent, teacher, and student climate surveys and recommend initiatives as needed.

Our students are one of our greatest assets and in 2008-2009 they continued to excel academically, athletically, and in the fine arts. The school received an absolute rating of "average" on the 2008 report card. A rating of "average" means that our school performance meets the standards for progress toward the 2010 SC Performance Goal. A number of students participated and won awards in the Lowcountry Science Fair, and the QUEST competition, with the sixth grade team placing first in the tri-county competition. In addition, 34 eighth graders were named as South Carolina Junior Scholars based upon their performance on the PSAT and SAT. Forty-eight seventh graders qualified to take the SAT for Duke TIP identification and five were named Duke TIP scholars. Our sports programs continued to be a success, with students participating in football, basketball, volleyball, cheerleading, golf, track and field, cross country track, and tennis. Our fine arts programs continued to produce some very talented students, with strong participation by band, and strings students in All-County, Region 4 Band, All-State Band, and Solo and Ensemble Festival. The Fort Johnson Players put on two outstanding shows in 2008-2009, Guys and Dolls and Oklahoma.

We encourage all parents to become involved in your child's education through participation in the School Improvement Council, the athletic booster club, and the PTA, or through special events and activities. The school will continue to shine when parents, students, and faculty work together for the children's education.

David A. Parler, Principal and Michael Peterson, SIC Chairperson

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